

TEACHING IN TRANSITION

The rise of Open Education, MOOCs, Inclusivity & Life long learning

PATEF-UPDATE NOVEMBER 29, 2018

The Heritage Hotel, Manila

Galvin Radley L. Ngo, M. Ed. | Woohoo Learning Lab
galvin@woohoo.ph

Photo by Alem Omerovic on Unsplash



international IYS youth service

LAAKSONEN & PIRKKALA

PB 125 FIN-20101 TURKU
FINLAND

IYS arranges pen friends from the following countries:

fe Algeria DZA	se Latvia LAT
se Argentina ARG	fe Lebanon LBN
efg Australia AUS	e Liberia LBR
gef Austria AUT	fe Libya LBY
e Bahrain BHR	e Lithuania LIT
e Bangladesh BGD	lge Luxembourg LUX
e Barbados BRB	e Macau MAC
feg Belgium BEL	f Madagascar MDG
e Belize BLZ	e Malawi MWI
fe Benin BEN	e Malaysia MYS
esf Brazil BRA	e Mali MLI
e Brunei BRN	e Mauritania MUR
f Burkina Faso HVO	e Mauritius MUR
fe Burundi BDI	e Mexico MEX
ef Cameroon CMR	e Morocco MAR
ef Canada CAN	e Netherlands NLD
sef Chile CHL	se Netherlands
e China CHN	se Antilles ANT
se Colombia COL	se Nigeria NGA
f Congo COG	se Rwanda RWA
se Czech Rep. CSR	se Panama PAN
eg Denmark DNK	sef Peru PER
f Djibouti DJI	e Philippines PHL
e Dominican Rep. DOM	eg Poland POL
se Ecuador ECU	lseg Portugal PRT
ef Egypt EGY	se Puerto Rico PRI
e Estonia EST	fe Reunion REU
e Ethiopia ETH	eg Romania ROM
e Finland FIN	e Russia CIR
legs France FRA	fe Rwanda RWA
f Gabon GAB	e El Salvador SLV
e Gambia GMB	fe Senegal SEN
gef Germany DEU	e Sri Lanka LKA
e Ghana GHA	e Sierra Leone SLE
efg Great Britain GBR	e Singapore SGP
ef Greece GRC	eg Slovakia SLA
fe Guadeloupe GLP	efg South Africa ZAF
se Guatemala GTM	sef Spain ESP
e Guyana GUY	e Sudan SDN
fe Haiti HTI	eg Sweden SWE
e Hong Kong HKG	gfe Switzerland CHE
egf Hungary HUN	ef Syria SYR
e Iceland ISL	e Tanzania TZA
e India IND	e Thailand THA
e Indonesia IDN	fe Togo TGO
e Iran IRN	es Trinidad and Tobago TTO
e Iraq IRQ	fe Tunisia TUN
ef Israel ISR	sef Turkey TUR
efg Italy ITA	e Ukraine UCR
e Jamaica JAM	efsg USA USA

WHY?

because it's no longer 1995.

Please note:

Postage stamps and cheques written for currencies other than U.S. Dollars are **not acceptable** as payment.

Group advantage — you get additional addresses

— When at least **10** addresses are requested on the same form, you may ask for **2** additional addresses free of charge.

— When at least **20** addresses are requested, you may ask for **4** additional addresses free of charge.



How to complete the application form

— **Write clearly** — preferably in CAPITAL LETTERS - in this way we avoid unfortunate misunderstandings. Reply carefully and give the requested information in full.

— **Mark with a cross** ☒ the leisure activities which interest you: A — sports and outdoor recreation, B — reading, C — music, D — dancing and pop music, E — collecting (stamps, etc.).

— **Let us know the country** from which you want a pen friend. The letters after the names of the countries in the list are international codes for the names of countries. Add these three letters.

— The letters in front of the names of the countries refer to the language.

KEEP THIS SIDE

— If we cannot find you a suitable pen friend from the country you want (among other things, linguistic ability and age may be impediments), we will give you an address from some other country. In cases such as these, our choice is assisted when you also give us **alternative countries**.

— If you would rather correspond with a girl, add the letter **F**. If you want a boy, add the letter **M**. If you have no preference, add the letter **X**.

How to send in your application

— Send your application to the following address: IYS, International Youth Service, PB 125, FIN-20101 Turku, Finland

— From distant countries use **air-mail**. Enclose with your applications either the payment, or the receipt relating to the payment, or give the name of the payer, and method and time of payment. This will speed the processing of your applications.

— Send your applications in a registered letter if you enclose banknotes.

How we deal with your applications

— The addresses of suitable pen friends are selected using our computer system. The processing of address requests takes an average of 5 to 20 days.

Remember, however, that the postal service both ways must be added.

— We send the addresses of pen friends by airmail to the person who has filled in the first square marked **SENDER**.

If the **SENDER** is a **teacher** we kindly ask him/her to say so in the space reserved for personal information and requests.

TODAY



GLOBALIZATION

The process by which people and goods move easily across borders.





The world's largest taxi firm
owns no cars

PHOTO BY NABEEL SYED ON [UNSPLASH](#)

A photograph of a hotel room. In the foreground, there is a bed with a white, wrinkled duvet cover. To the right, a snake plant with long, green, variegated leaves is in a white pot. The background is a plain, light-colored wall. The text is overlaid on the left side of the image.

the world's largest accommodation provider
owns no property

PHOTO BY MARK SOLARSKI ON [UNSPLASH](#)



the world's most popular media company
creates no content

PHOTO BY [JEAN GERBER](#) ON [UNSPASH](#)



the world's most valuable retailer
carries no stock

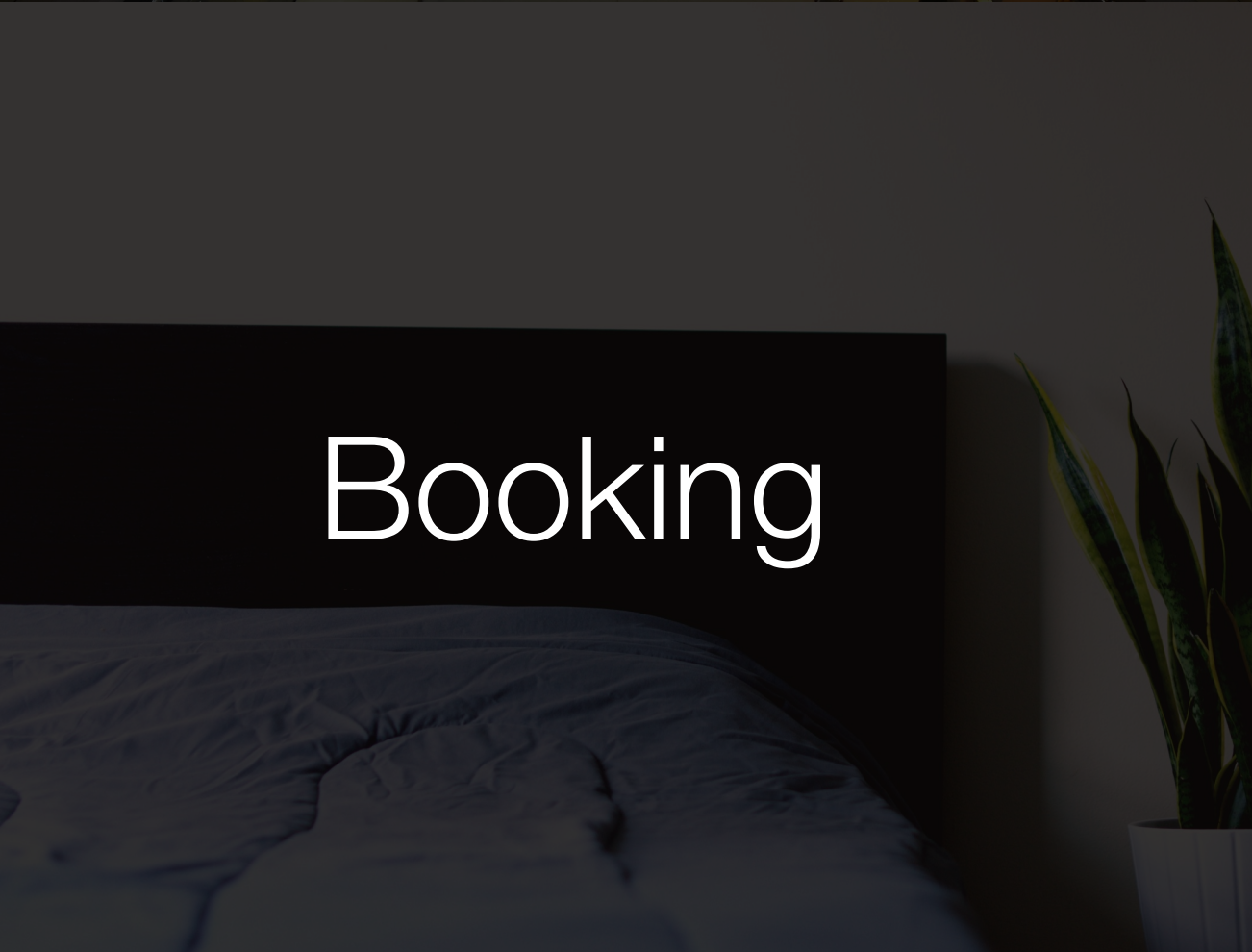
PHOTO BY [ALESSANDRO SPATARO](#) ON [UNSPLASH](#)



Shopping



Media



Booking



Transportation

DRIVERS OF CHANGE

2018-2022

(Source: World Economic Forum Future of Jobs Report 2018)



willrobotstakemyjob.com

WILL ROBOTS TAKE MY JOB?

[ABOUT](#)

Your job

or show [random example](#)

© 2017 · Supported by [BotList](#) & [Algolia](#)

Design by [@dreamture](#). Development by [@mubashariqbal](#)



Toptal matches you with top developers who are guaranteed to succeed.

ADS VIA CARBON

3.8%

Writers and Authors

Originate and prepare written material, such as scripts, stories, advertisements, and other material.

AUTOMATION RISK LEVEL

Totally Safe

0.00% - 1.00% - 2.00% - 3.00% - 4.00% - 5.00% - 6.00% - 7.00% - 8.00% - 9.00% - 10.00%



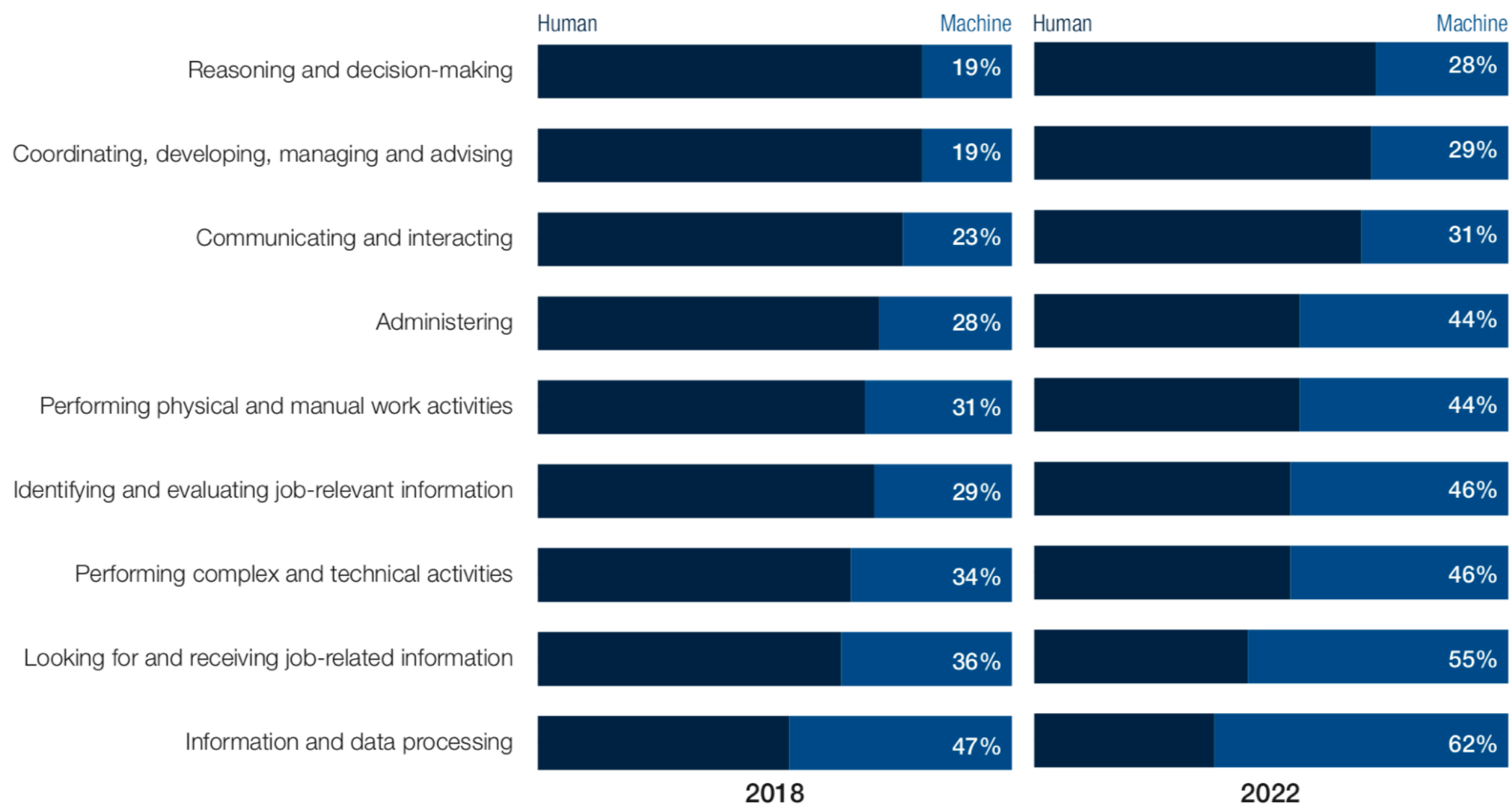
Sogou 搜狗

AI 合成主播



China's state-run press agency has created an 'AI anchor' to read the news

Figure 5: Ratio of human-machine working hours, 2018 vs. 2022 (projected)



Source: Future of Jobs Survey 2018, World Economic Forum.

SKILLS IN DEMAND

The Future of Jobs Report 2018

Table 4: Comparing skills demand, 2018 vs. 2022, top ten

Today, 2018	Trending, 2022	Declining, 2022
Analytical thinking and innovation	Analytical thinking and innovation	Manual dexterity, endurance and precision
Complex problem-solving	Active learning and learning strategies	Memory, verbal, auditory and spatial abilities
Critical thinking and analysis	Creativity, originality and initiative	Management of financial, material resources
Active learning and learning strategies	Technology design and programming	Technology installation and maintenance
Creativity, originality and initiative	Critical thinking and analysis	Reading, writing, math and active listening
Attention to detail, trustworthiness	Complex problem-solving	Management of personnel
Emotional intelligence	Leadership and social influence	Quality control and safety awareness
Reasoning, problem-solving and ideation	Emotional intelligence	Coordination and time management
Leadership and social influence	Reasoning, problem-solving and ideation	Visual, auditory and speech abilities
Coordination and time management	Systems analysis and evaluation	Technology use, monitoring and control

Source: Future of Jobs Survey 2018, World Economic Forum.

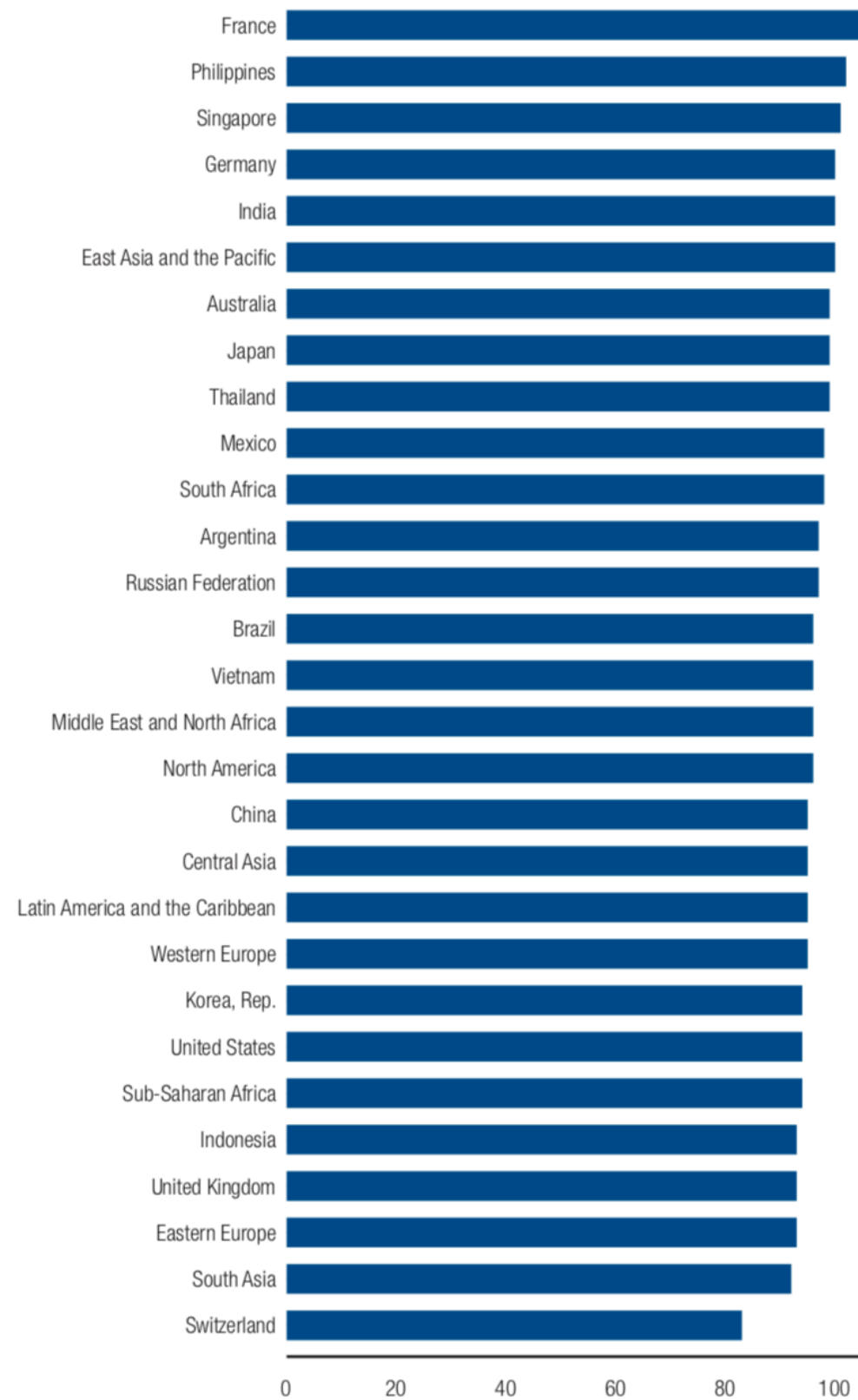
RISE IN NEED FOR MORE “HUMAN” SKILLS

Table 4: Comparing skills demand, 2018 vs. 2022, top ten

Today, 2018	Trending, 2022
Analytical thinking and innovation	Analytical thinking and innovation
Complex problem-solving	Active learning and learning strategies
Critical thinking and analysis	Creativity, originality and initiative
Active learning and learning strategies	Technology design and programming
Creativity, originality and initiative	Critical thinking and analysis
Attention to detail, trustworthiness	Complex problem-solving
Emotional intelligence	Leadership and social influence
Reasoning, problem-solving and ideation	Emotional intelligence
Leadership and social influence	Reasoning, problem-solving and ideation
Coordination and time management	Systems analysis and evaluation

Source: Future of Jobs Survey 2018, World Economic Forum.

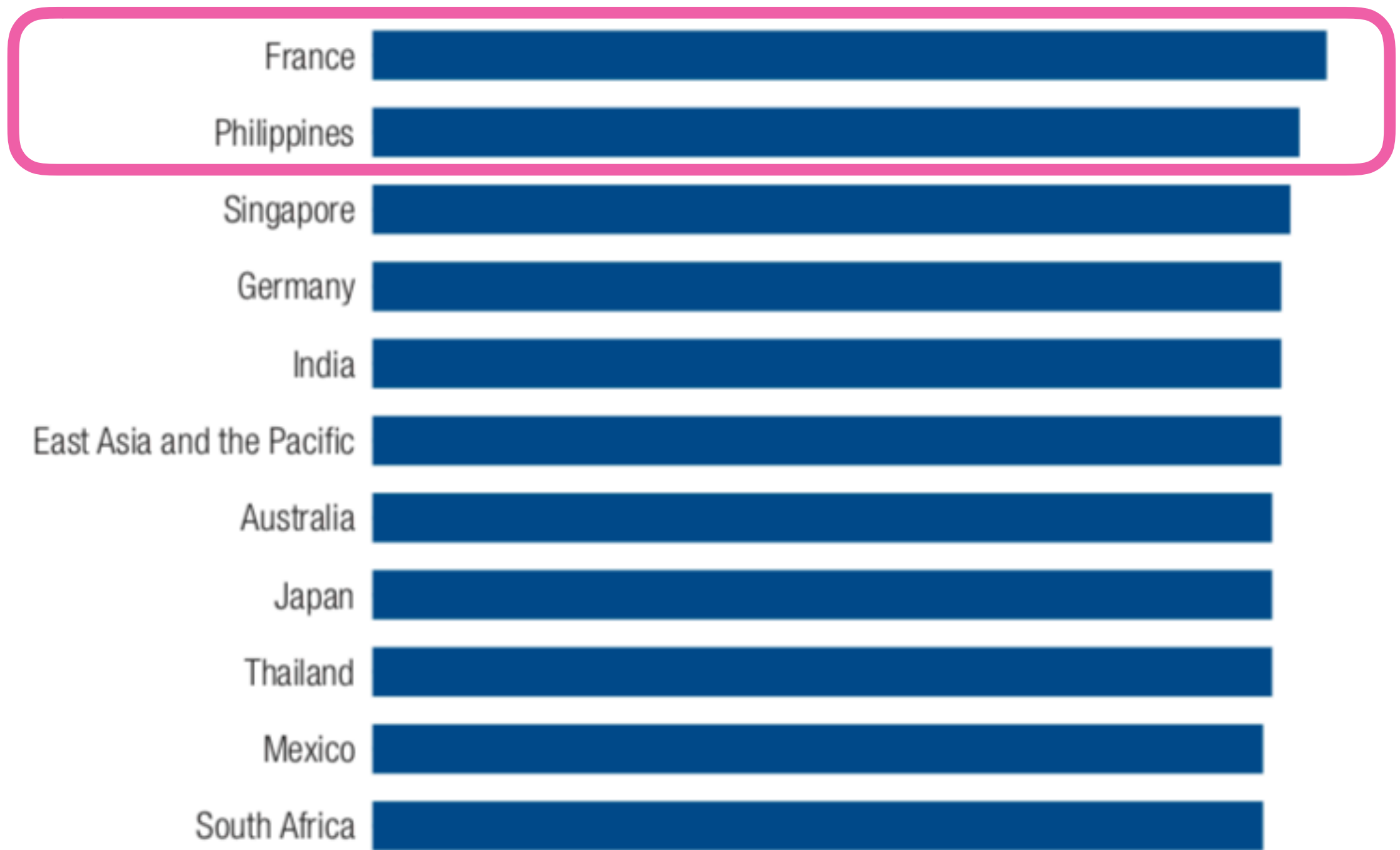
Figure 11: Average reskilling needs in days, by country and region, 2018–2022



Source: Future of Jobs Survey 2018, World Economic Forum.

**Figure 11: Average reskilling needs in days,
by country and region, 2018–2022**

CLOSE TO 100 DAYS



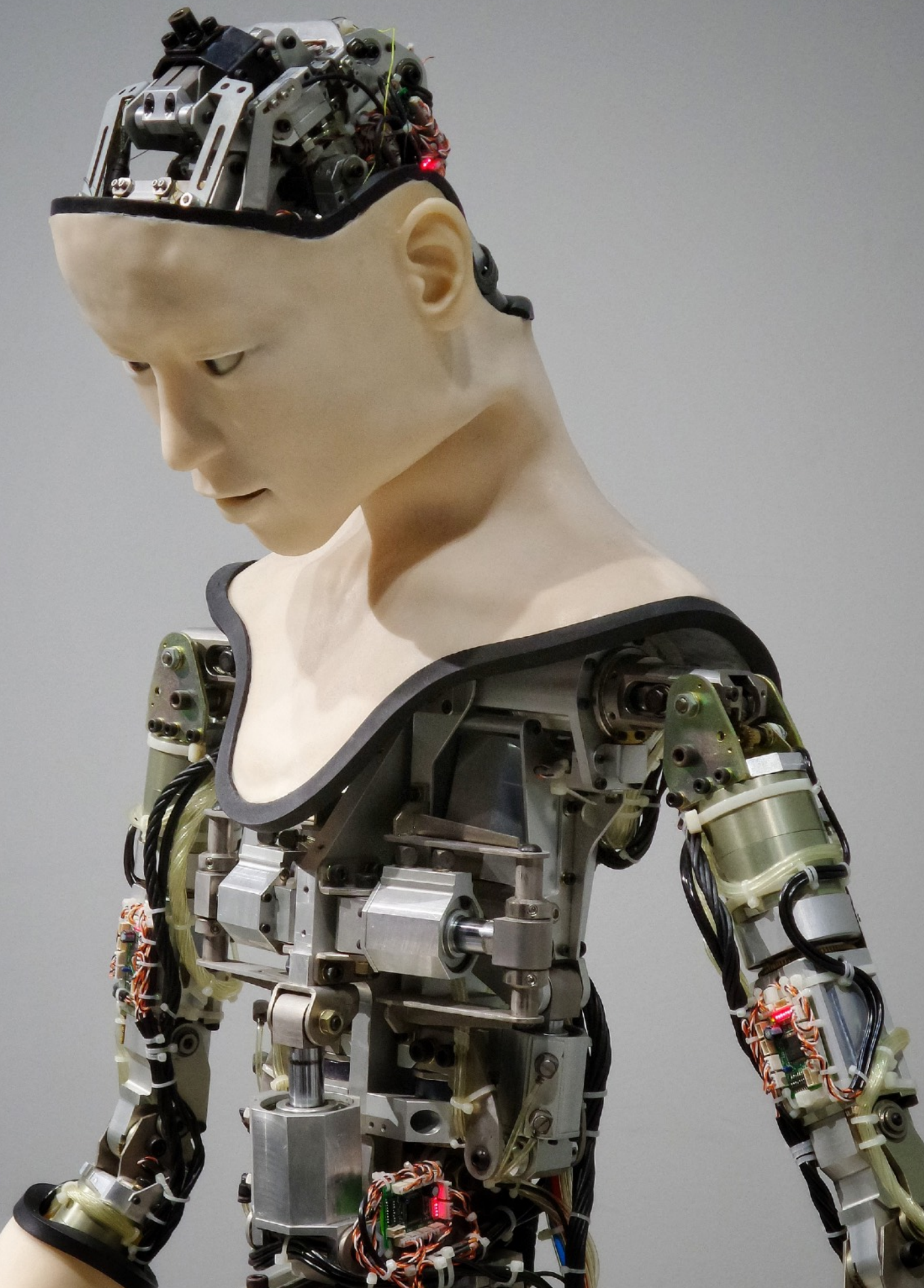


"THE FUTURE AIN'T WHAT IT USED TO BE"
YOGI BERRA

TRANSITIONS

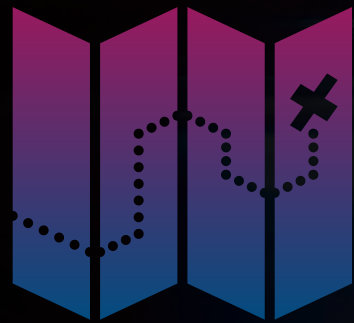
passage from one state, stage, subject, or place to another : **CHANGE**

<https://www.merriam-webster.com/dictionary/transition>



WHAT DOES IT MEAN TO
TEACH IN TRANSITION?

HOW CAN TECHNOLOGY
DISRUPT EDUCATION?



PATH



PACE

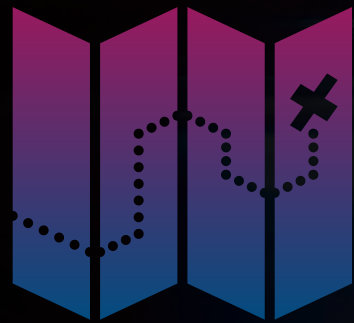


PLACE



TIME

Source: Christensen Institute for Disruptive Innovation



PATH

PACE

PLACE

TIME

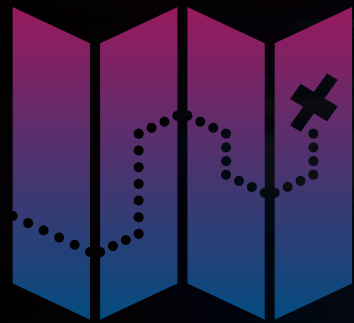
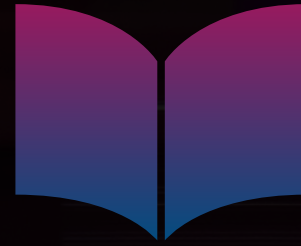
Source: Christensen Institute for Disruptive Innovation



A young child with dark hair, wearing a red and blue striped tank top and striped shorts, stands on a wooden parquet floor, reaching up to touch the screen of a large, dark-colored TCL television. The television is placed on a dark wooden stand. The screen displays a colorful, abstract, painterly image with a blue 'GMA' logo in the upper right corner and a 'PG' rating logo in the lower right corner. To the left of the television is a dark wooden display cabinet filled with various small figurines and decorative items. To the right, a portion of a sofa with a patterned cushion is visible. The room has a warm, dimly lit atmosphere.

“Too-too” (YouTube) Generation

TRUTH/CURRICULUM/CONTENT



PATH



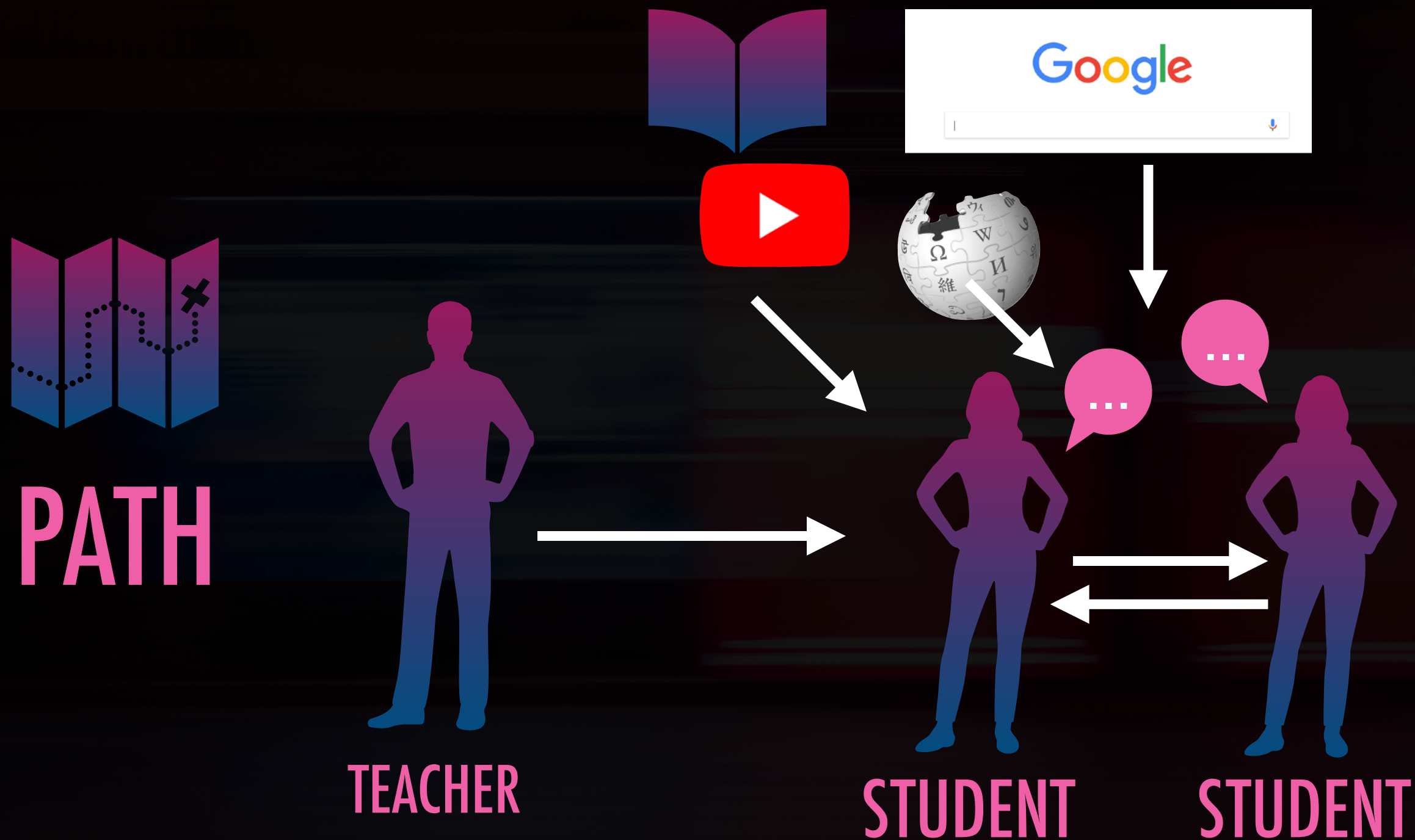
TEACHER



STUDENT

Based on the Ignatian Pedagogical Paradigm

TRUTH/CURRICULUM/CONTENT



Based on the Ignatian Pedagogical Paradigm

OPEN EDUCATION RESOURCES

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source: (<https://en.unesco.org/themes/building-knowledge-societies/oer>)

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For Higher-Ed

[? Help](#)

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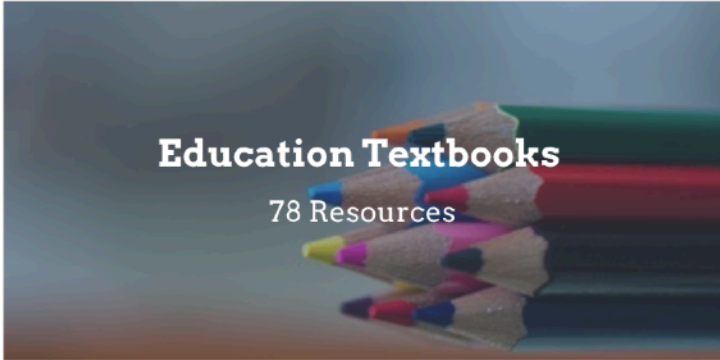
Discover CCSS Aligned English Language Arts

1408 Resources



Arts and Humanities Textbooks and Full Courses

436 Resources



Education Textbooks

78 Resources



Business and Communications Textbooks and Full Courses

294 Resources



PheT Interactives

196 Resources



Mathematics Textbooks and Full Courses

256 Resources



Folger Shakespeare Library

22 Resources



TeachEngineering

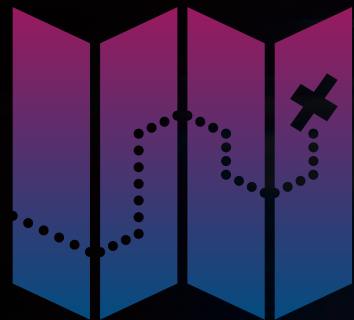
1587 Resources



Economics Textbooks and Full Courses

135 Resources

TRUTH/CURRICULUM/CONTENT



PATH



TEACHER



STUDENT



STUDENT

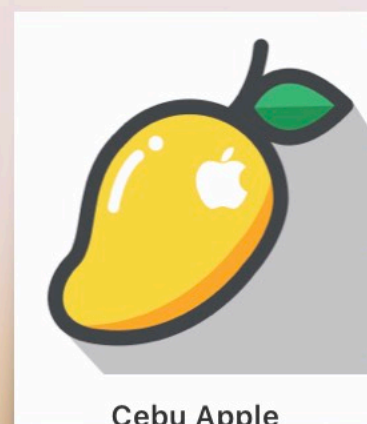
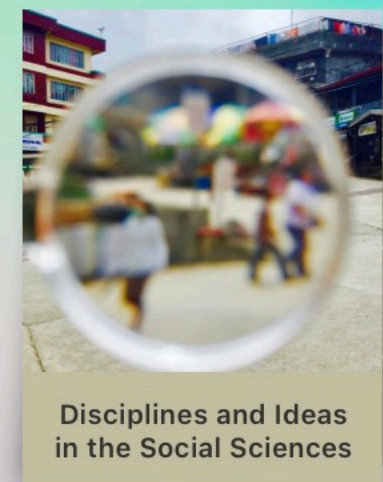
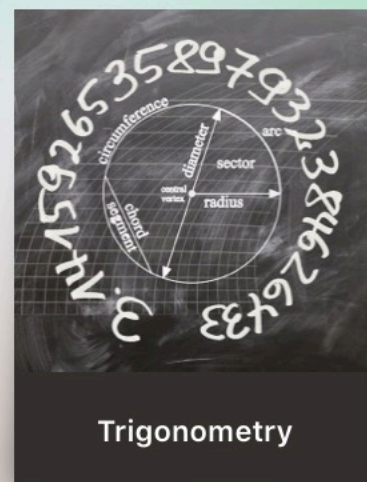
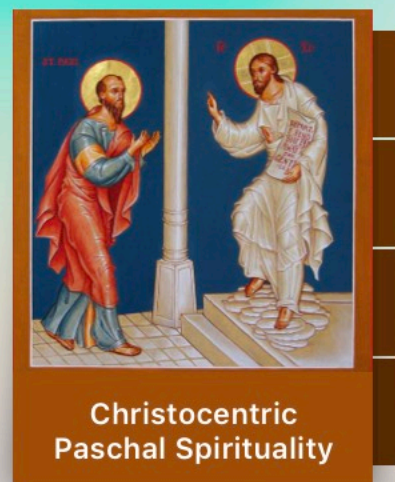
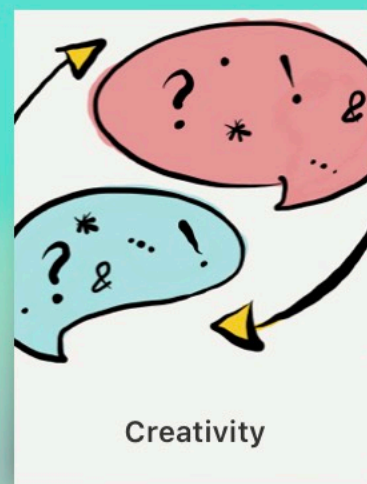
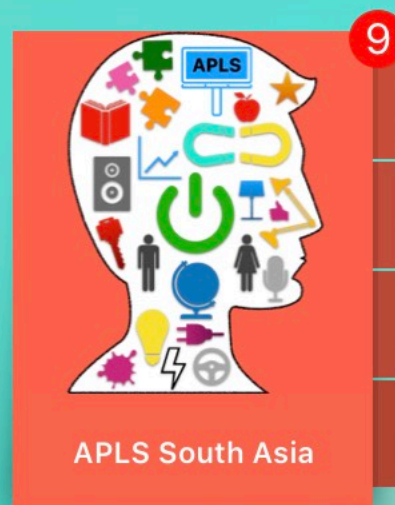
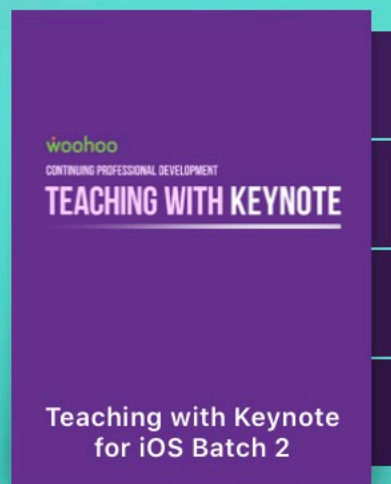
Based on the Ignatian Pedagogical Paradigm



My Courses

Signed out GN

96 COURSES



My Courses



Instructor



Featured



Top Charts



Overview

Instructor

Outline

[Add New Page...](#)



Physical and Human Geography

Geography
Xaveir School

Expected duration: 2 weeks

Instructor: Mr. Franco Nicolo Addun

Department: Social Science

Created: 05/30/16

Updated: 07/18/16

This course will delve in studying Geography primarily Physical and Human Geography. The focus of the course is to allow the students to view History as organic and in a holistic way by looking closer at the location and the people involve in every Historical event.



Info













Posts



Materials



Admin

	Physical and Human Geography	+ Galvin Ngo ▾
Browse	1. Introduction	
 All Posts 6	Introduction May. 31, 2016	
 Assignments 13	Introduction to Geography	
 Discussions 0	History is a concept often approached with singularity in perspective, either time bound or place bound. We recognize events in the past in relation to their sequence in the Historical narrative of a society or its location in the world or localised maps. It is very rare though that we see the events unfolding in a very unique setting, such as a mountain or a plain, and that these events were manoeuvred intentionally or unintentionally >	
Posts By Topic		
Introduction 1	 4 Assignments  No Discussions	
What is Geography? 1	2. What is Geography?	
Physical Geography 1	What is Geography? May. 31, 2016	
Human Geography 1	My Definition Geography	
Application 2	There are conventional definitions of Geography that could be found in different printed or digital materials. After viewing, reviewing and analyzing these definitions it is now your task to attempt to define Geography based on these given and conventional definitions. >	
	 1 Assignment  No Discussions	
	3. Physical Geography	
	Physical Geography May. 31, 2016	
	Physical Geography and Its Importance to History	
	Physical Geography involves the study of the physical features of a location. It classifies land and water forms in terms of their sizes, shapes, functions and origin. These physical features of the land and water allows us to understand better to what extent the environment affects or could affect a given human settlement. Take perhaps the people of Kalinga in the Northern Province, their experiences are different from the people of >	
	 4 Assignments  No Discussions	
	4. Human Geography	

[← Posts](#)

Post

[Edit](#)

6

Physical Geography

May. 31, 2016

13

Physical Geography and Its Importance to History

0

Physical Geography involves the study of the physical features of a location. It classifies land and water forms in terms of their sizes, shapes, functions and origin. These physical features of the land and water allows us to understand better to what extent the environment affects or could affect a given human settlement. Take perhaps the people of Kalinga in the Northern Province, their experiences are different from the people of Pampanga during the Spanish colonial period not only because they are of different people but because their surroundings are totally different. Physical geography allows us to put human activities into context thus permits us to better rationalise or understand how and why an event unfolded. It deepens our understanding of History as we are able to see the very strings that weaves themselves we call the past.

1

1

1

1

Assignments (4)

2

☐ Complete the Table ‘Land Forms and Water Forms- Examples in Luzon, Philippines’



☐ Watch a video simulation of flooding experiment and how it affects settlements near the river; process by selecting settlement ...



☐ Take a quiz through EDMODO assigned quiz



☐ Take a picture of the physical feature of immediate community and its effect to your family shared as PDF



Discussions

[Start a Discussion](#)

<https://ocw.mit.edu>

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TOPICS



SUBJECT



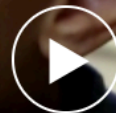
GRADE



Show only TCH Videos

RESET ALL

VIDEOS (1,255)



TEACHING PRACTICE

Three Ways to Encourage Student Collaboration

All Grades / All Subjects / Collaboration



TEACHING PRACTICE

Five Ways to Start Your Lessons

All Grades / All Subjects / Planning



TEACHING PRACTICE

Three Ways to Practice Goal Setting with Your Students

All Grades / All Subjects / Engagement

IN SCHOOL

AT HOME

CREATE

EVALUATE

ANALYZE

APPLY

UNDERSTAND

REMEMBER



IN SCHOOL

AT HOME

CREATE

EVALUATE

ANALYZE

APPLY



UNDERSTAND

REMEMBER



PATH



PACE

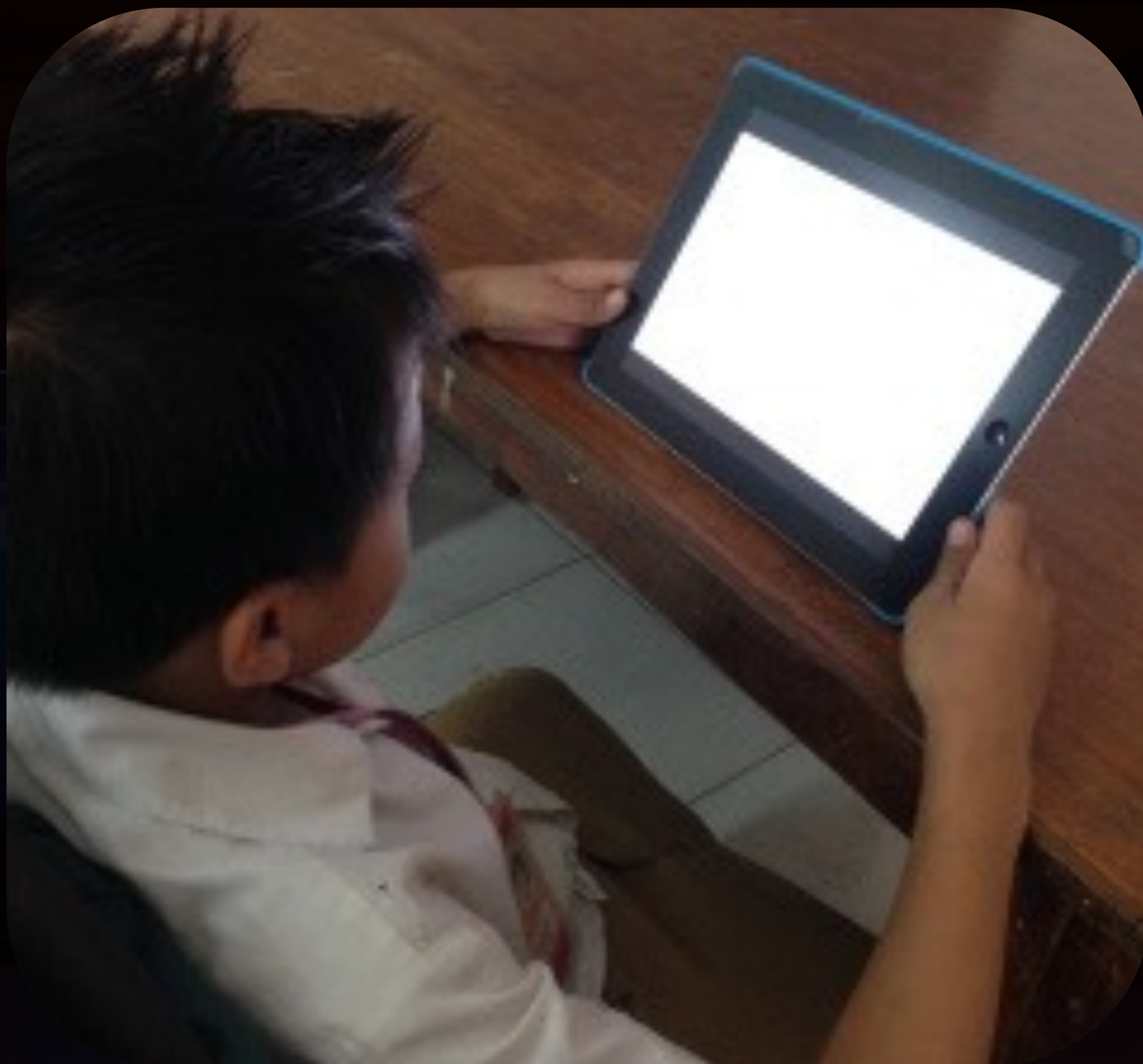


PLACE

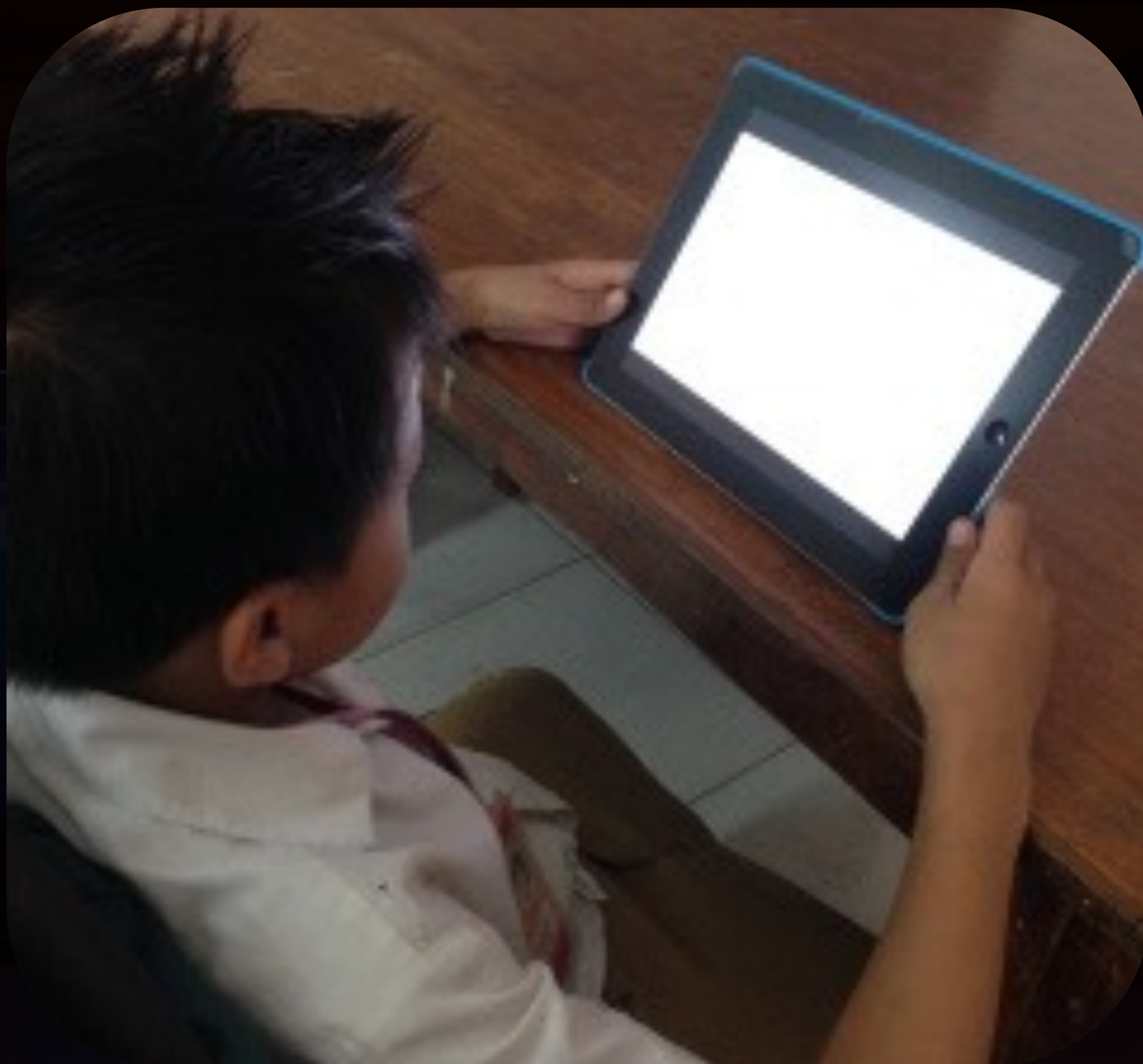


TIME

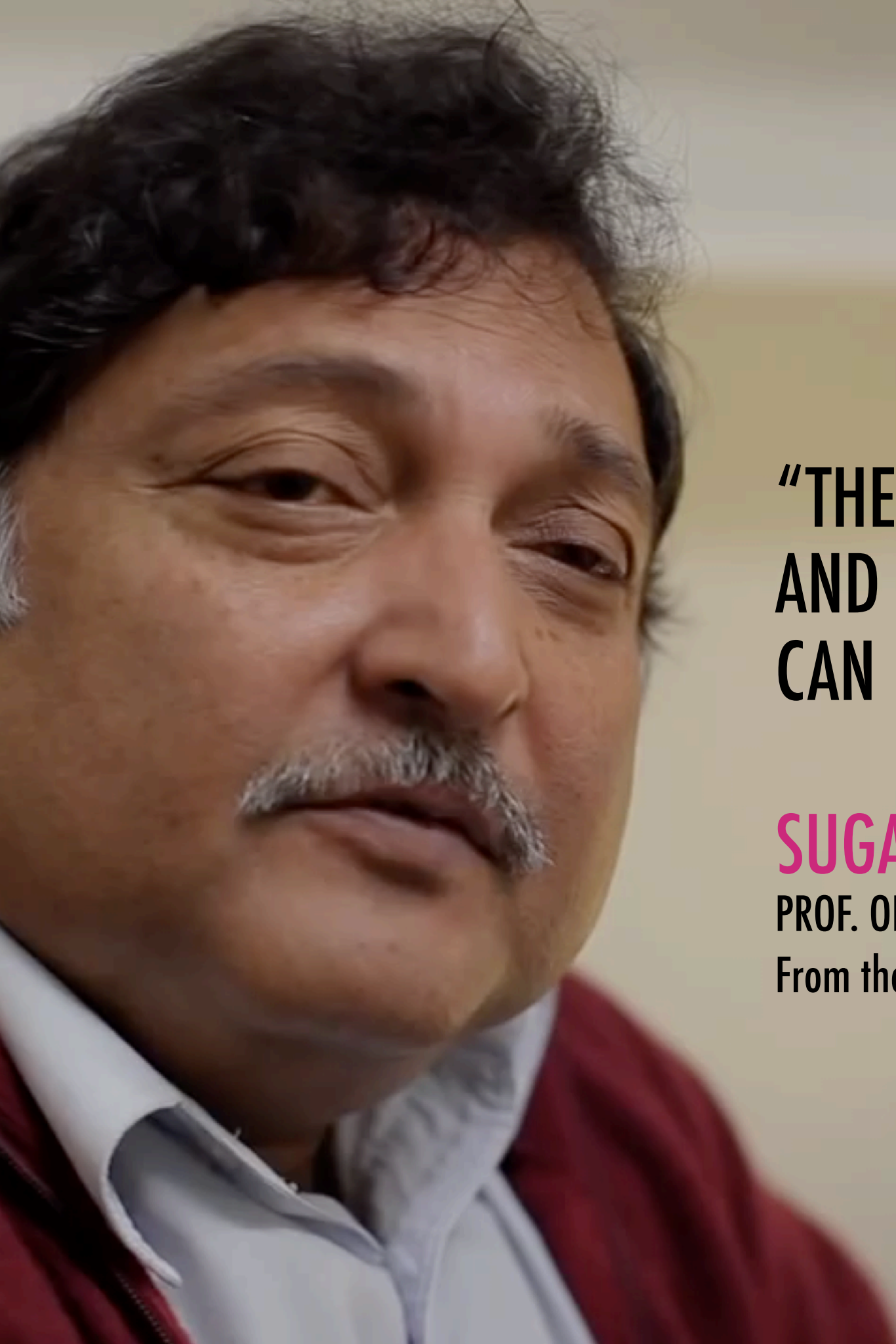
Source: Christensen Institute for Disruptive Innovation



CHARLIE
Holy Spirit Elementary School



CHARLIE
Holy Spirit Elementary School

A close-up portrait of Sugata Mitra, a middle-aged man with dark, curly hair and a grey mustache. He is looking slightly to the right with a thoughtful expression. He is wearing a light blue collared shirt under a maroon sweater. The background is a blurred indoor setting with warm lighting.

**“THE ABSENCE OF THE TEACHER
AND THE PRESENCE OF THE INTERNET
CAN BE A PEDAGOGICAL TOOL...”**

SUGATA MITRA

PROF. OF EDUCATION TECHNOLOGY

From the video “Future Learning”

MASSIVE OPEN ONLINE COURSES

MASSIVE - Exponentially more learners

OPEN ACCESS - Mostly Free/ Most are at the pace of the learner

ONLINE - Access anywhere you are connected


Massive Open Distance e-Learning (MODEL)

The official MOOC platform of the University of the Philippines - Open University

CLASS CENTRAL


78M
Students


800+
Universities


9.4k
Courses

By the Numbers: MOOCs in 2017

BUSINESS
INSIDER

TECH | FINANCE | POLITICS | STRATEGY | LIFE | ALL

PRIME

107 free online courses from the best colleges in the world, including Princeton, Harvard, and Yale

INSIDER
PICKS

Connie Chen, Insider Picks May 23, 2018, 9:19 AM

BACK TO SCHOOL

190 universities just launched 600 free online courses. Here's the full list.



By [Dhawal Shah](#) • October 25, 2018
Dhawal Shah, Founder of Class Central



With these courses, you get to choose your own pace.

If you haven't heard, universities around the world are offering their courses online for free (or at least [partially free](#)). These courses are collectively called MOOCs or Massive Open Online Courses.



Latest



Featured



Obsessions

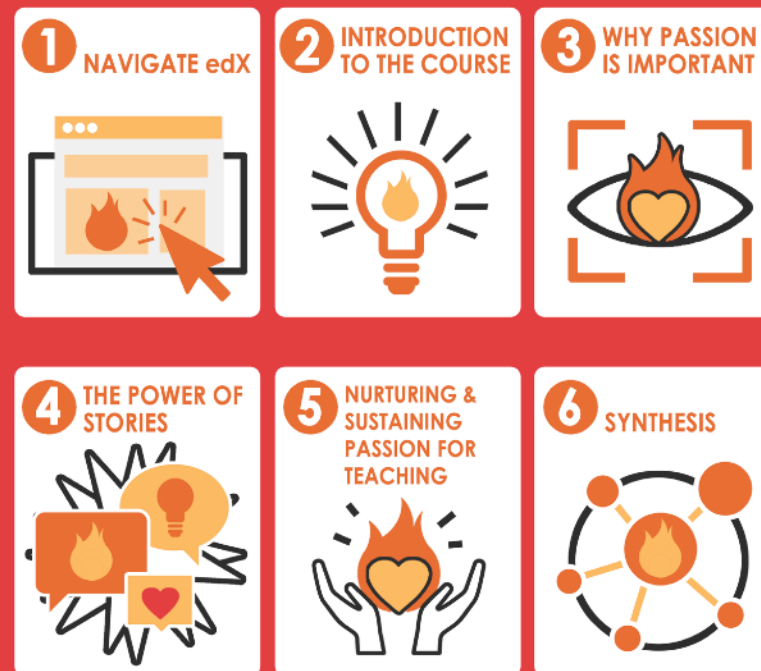


Emails



Editions

MASSIVE OPEN ONLINE COURSES

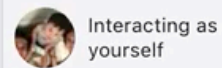


BY SEAMEO-INNOTECH

CONTENT

Sari-sari store, kumikita ka ba?

Closed group



- About
- Discussion
- Units
- Chats
- Members
- Events
- Videos
- Photos
- Files
- Group Insights
- Moderate Group

Search this group

Shortcuts

- Sari-sari store, kumikit...
- EdTech Shop 20+
- Woohoo Learning L... 5
- Say it with Ham 8
- Ateneo SALT 8
- HapiSkwela 4
- Ateneo De Manila ... 10
- Good Food Com... 20+
- XS Days with the L... 3
- HapiSkwela
- XS DWTL Speakers 1



Joined Notifications Share More

UNIT 2

UNIT 2: PAANO KA GUMAGASTOS NG PERA?

0 of 5 required posts completed

Jalu Go, Annabella Madrigalejos, Catherine Kjell Buama and 20 other people have viewed this unit.

Write Post Add File Create Event

Title

Write something...



TANONG NG BAYAN

Kung mayroon tayong P1,000 na kailangang magamit sa isang araw, saan at paano natin ito gagastusin?

Sagot na sa comment section sa ibaba!

See Translation

GROUP BY

HapiSkwela 1 likes this

ADD MEMBERS

Embed Invite

+ Enter name or email address...

SUGGESTED MEMBERS

Hide

Friends

- Fats Gantala Add Member
- Cris Tanjutco Ngo Add Member
- Eos Trinidad Add Member

See More

DESCRIPTION

Edit

Hi mga tito at tita! Welcome po sa HapiSkwela! Ito po ay binuo n...

MEMBERS 33 Members



You have 4 new members this week. Write a post to welcome them.

Write Post

GROUP TYPE

Social Learning

LOCATION

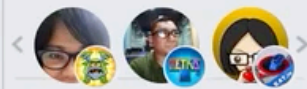
IE online course

Kevin Lester Garcia

Sam Melvin

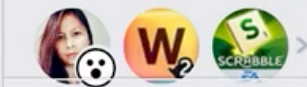
INSTANT GAMES

MORE



YOUR GAMES

MORE



YOUR PAGES

SEE ALL

- Woohoo Learning Lab 5
- EdTech Shop 9
- Ateneo SALT 8

CONTACTS

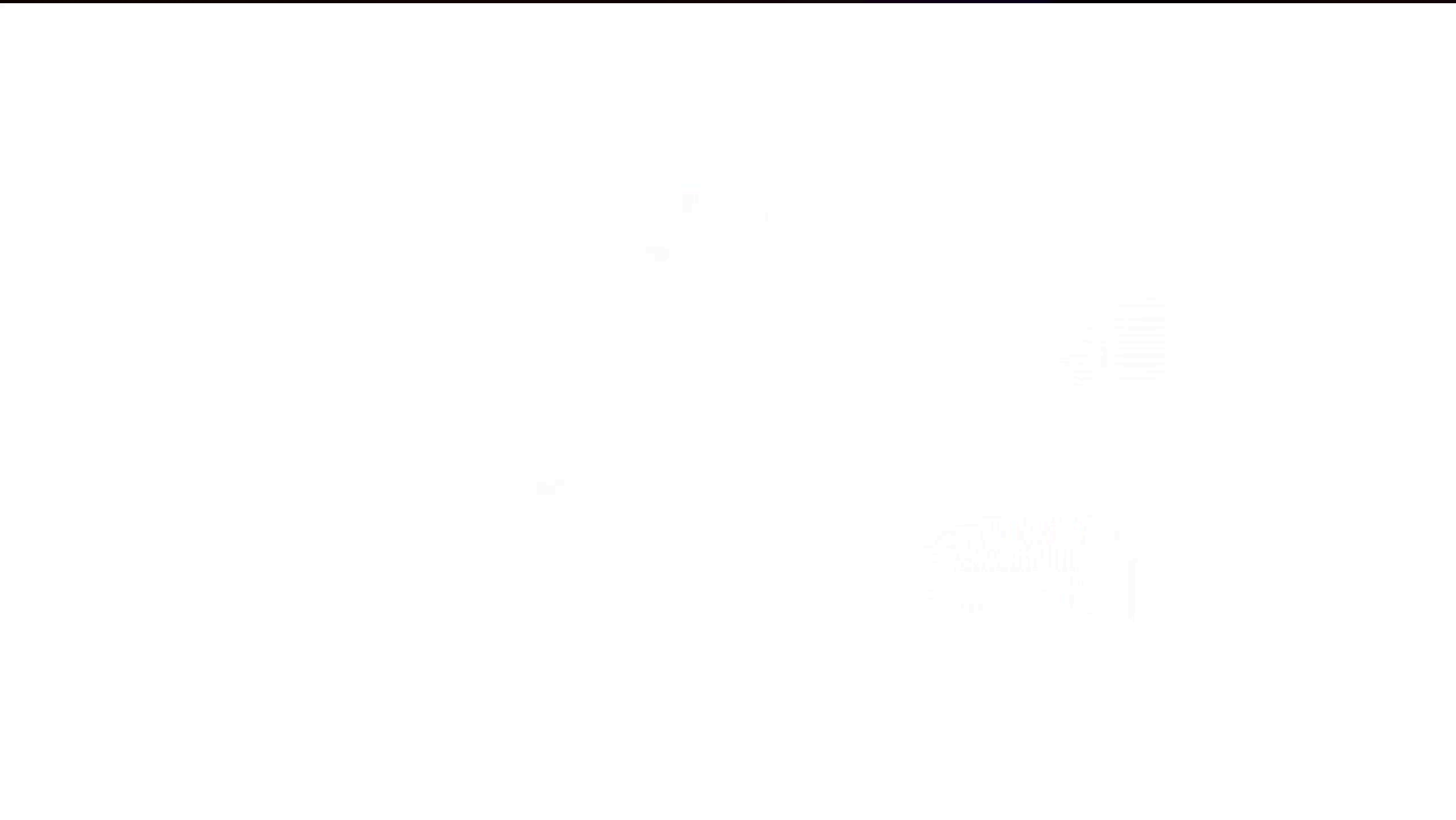
- Gabriel Penaloza
- Win Pablico
- Ronel Laranjo
- Flora Anne Alfonso
- Arnold Lau
- Ken Xavier Lukban
- Marites Reyes
- Vincent Pinpin
- Pamela Angeles-Flo...
- Jescsram Castro P...
- Christian Ylagan
- Glenn Gomez
- Leica Odulio Martinez
- Chuchay Rollan-Lug...
- Cris Tanjutco Ngo

GROUP CONVERSATIONS


- Bit, Fats

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CONTENT IN CONTEXT



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INTERACTIONS

You are currently in Preview Mode. [Return to the Course Builder.](#)

PAUSE: What happens when we're exposed with too much?

TEXT

LECTURE 2A: Device addiction & screen dependency

VIDEO - PREREQUISITE

ACTIVITIES: Try these Multitasking Challenges

TEXT - PREREQUISITE

Lecture 2B: Device addiction & screen dependency

VIDEO - PREREQUISITE

READ: World Economic Forum articles

TEXT - PREREQUISITE

DISCUSS: Thoughts on multitasking

MULTIMEDIA - PREREQUISITE

Additional Resources on Screentime Management

TEXT

LECTURE 3: Hooks that hijack us

VIDEO - PREREQUISITE

DISCUSS: Unhooking yourself

DISCUS - PREREQUISITE

VIDEO: Balance. Focus. Function.

VIDEO - PREREQUISITE

DISCUSS: Unhooking yourself

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Netflix can be so addictive... I knew that would definitely 'hook' me so I just never started the subscription (not even the Free Trial).

^ | v · Reply · Share ›



I am most hooked on the fourth hook wherein I fear that I am going to miss out on what is new, what is currently happening, just being random, etc. I usually have my notifications and pings turned off because they are a great distraction and I rarely, if not never binge-watch because they tire my eyes. I really have no reason to be on my phone at 6:00 am, while on my way to work and be on Instagram, yet I do it. At times, it could even result to dizziness since I am doing it while on the road. After going through this lecture and learning a great deal on these social media horrors, I plan to make these as a reward for me. That I only get to randomly surf and scroll through Facebook and Instagram when I am done with my task and only for an hour (or less) and most definitely at least 30 minutes until my intended time to for sleep.

^ | v · Reply · Share ›



Right now I am at the point of my life when notifications on social media is less important compared to work email notifications. Although I am annoyed when a notification icon is present on my homescreen. I tend to just open the app just so to check if it is an important notification but for most of the times its just so that it will be removed. Its different though when it comes to my work email. In my school it is used a lot. So checking my work email regular within the day is a habit I developed to get upadated on memos and pertinent information. I am also glad that as a human person I also watch TV series and not signing up on any video streaming apps is a good way of limiting myself in watching. It is when I tried the trial period when I noticed that what I am thinking is not what to watch but how to maximize the subscription. So for me watching my favorite TV series is a form of reward. I only watch if I know I met a deadline.

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In for yourself... maybe worth a try.

^ | v · Reply · Share ›



I would have to say that it would be a tie between Pings & Prods and Binge Watching / Streaming. For the Pings & Prods, I have set it up a long time ago that I don't have any sound notifications from any of the social media accounts. Sound notifs are exclusive to messaging apps and email as these are the most relevant ones for me. Nevertheless, the night of and associated with a person and their much needed sleep to check it



PATH



PACE



PLACE



TIME

Source: Christensen Institute for Disruptive Innovation

woohoo

CONTINUING PROFESSIONAL DEVELOPMENT

TEACHING WITH KEYNOTE

**HOW DOES A CHANGE IN
PLACE CHANGE THE CONTEXT OF LEARNING?**



Anjanette Magno
St. Paul Pasig

Sep 8

Today, I called my mom by her first name. It's something I've always wanted to do but never went out of my way to do so. At first, it seemed like a really fun idea, but when she got home I suddenly didn't want to do it anymore. I don't know why I was so terrified, but she was approaching the front door too quickly for me to think about it. Before I could change my mind, she walked through the door and my my mouth just blurted a "Hi, Grace!"

Today, I discovered that my mom does NOT like being called by her first name (sorry mom)

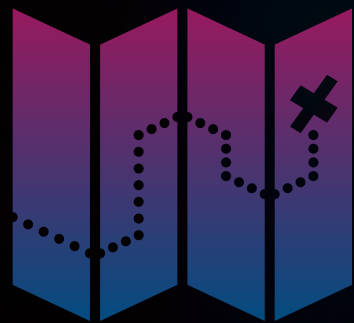
8 replies

<input type="checkbox"/>	Frederick Schnell	<div>___/2</div>	4 replies
	Isagani Tan	<div>___/2</div>	Isagani Tan Sep 9 What I did differently was was my shorts on bedwets today. We didn't go out today at least but I imagine it would have been a lot more

Screenshot from the online classroom of COM 170 | Creativity and Problem Awareness

TEACHING IN TRANSITION

CURATOR | DESIGNER | FACILITATOR



PATH



PACE



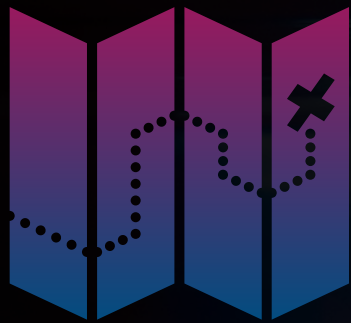
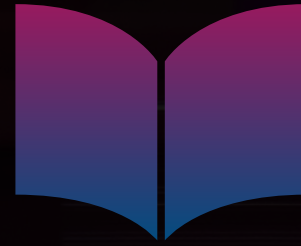
PLACE



TIME

Source: Christensen Institute for Disruptive Innovation

TRUTH/CURRICULUM/CONTENT



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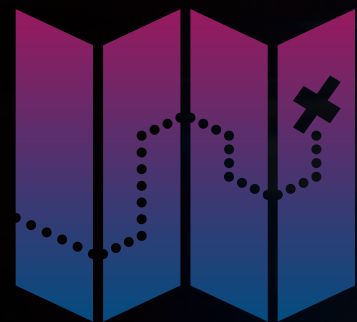
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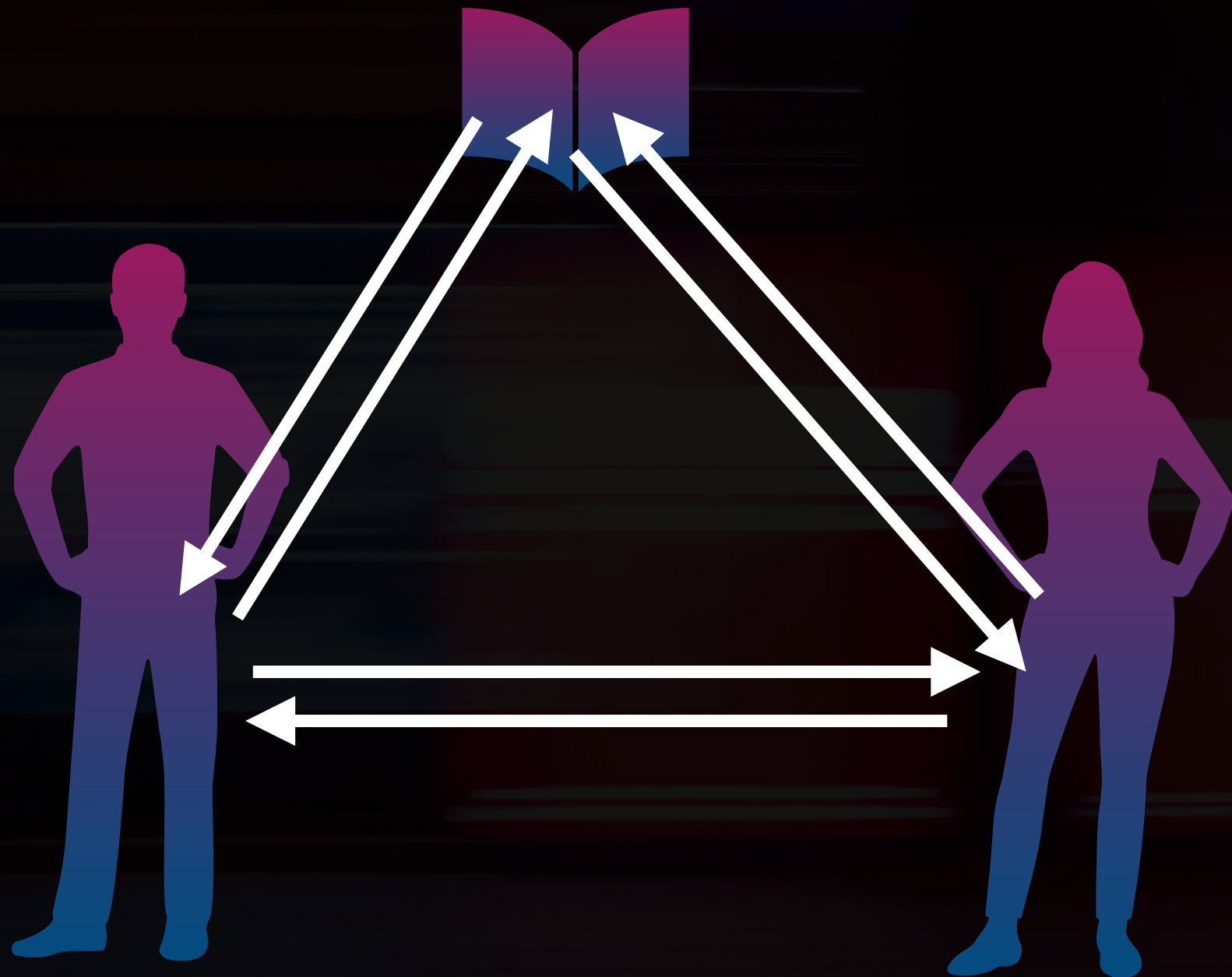
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TRUTH/CURRICULUM/CONTENT



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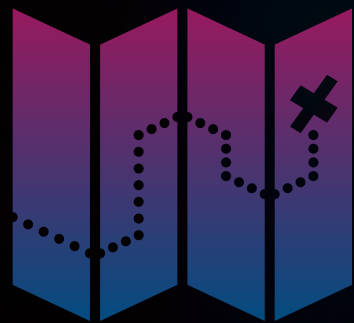
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HOLLY SPRINGS ELEMENTARY SCHOOL

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PACE



PLACE



TIME

Source: Christensen Institute for Disruptive Innovation

CHALLENGES

**Michael Moore's Transactional Distance
& the need for "Learning Design/Instructional Design"**
(Moore, 1980)

Initial Cost of Content Production and Creation
(Bartolic-Zlomislic & Bates, 1999)

Equitable Access
Internet Users in the Ph 52.3%
(source: [statistica.com](https://www.statista.com))

STEVEN
JOHNSON

"A FIRST-RATE STORYTELLER." —THE NEW YORK TIMES

WHERE GOOD IDEAS
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A NEW YORK TIMES BESTSELLER

THE NATURAL
HISTORY OF
INNOVATION

"ENTERTAINING AND SMART."
—LOS ANGELES TIMES

FROM THE BESTSELLING
AUTHOR OF *EVERYTHING
BAD IS GOOD FOR YOU*
AND *THE INVENTION
OF AIR*

The Adjacent Possible
expand your possibilities
by moving forward

The illiterate of the 21st Century will
not be those who cannot read and
write, but those who cannot
learn, unlearn and relearn

(Alvin Toffler)

TEACHING IN TRANSITION

The rise of Open Education, MOOCs, Inclusivity & Life long learning

PATEF-UPDATE NOVEMBER 29, 2018

The Heritage Hotel, Manila

Galvin Radley L. Ngo, M. Ed. | Woohoo Learning Lab
galvin@woohoo.ph

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